

Woodland Community Primary School
BEHAVIOUR MANAGEMENT STEPS - September 2025

STEP 1 low level	STEP 2 consistent low level	STEP 3 serious	STEP 4 very serious	STEP 5 extreme
Inappropriate behaviours	Inappropriate behaviours	Inappropriate behaviours	Inappropriate behaviours	Inappropriate behaviours
<p>Low level disruption</p> <p>Not following instructions</p>	<ul style="list-style-type: none"> Disrespect to staff, children and property Using inappropriate language Continuous of Step 1 Behaviours 	<ul style="list-style-type: none"> Aggression towards others Bringing unsuitable items into school e.g. vapes Inappropriate use of devices Continues to present Step 2 behaviours 	<ul style="list-style-type: none"> Abuse (racial, homophobic, trans gender, sexual, child on child) Bullying (physical, social, verbal, online) Persistent disruption of other children's learning Possession or use of inappropriate items Continues to present Step 3 behaviours 	<ul style="list-style-type: none"> Behaviour that significantly threatens the school community Continues to present Step 4 behaviours
Actions	Actions	Actions	Actions	Actions
<ul style="list-style-type: none"> Teacher to meet with child, using restorative approaches - once the child is regulated Emotional reflection in morning and the end of the day Reminder of Woodland Way Spider message/face to face/phone call to parents re.concerns 	<ul style="list-style-type: none"> Restorative activity Discussion with Pastoral - teacher to inform parents(face to face or phone call) Emotional reflection in morning and the end of the day from class teacher 	<ul style="list-style-type: none"> Parents have meeting with class teacher and member of SLT Strategies from pastoral team/SEN Restorative activity Emotional reflection Children will not be able to access reward activities, after school clubs, representing school in an event etc. 	<ul style="list-style-type: none"> Support from pastoral team Parents meet with head teacher and class teacher Restorative activity Emotional reflection Working away from class Contact with external agencies 	<ul style="list-style-type: none"> Restorative Activity Suspension Permanent exclusion Emotional reflection