

Reporting PE and sport premium grant expenditure

Submission Id : 0yfxeAr2j1

Submission Status : NOT SUBMITTED

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 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	Maintained school (including pupil referral units (PRU) and hospital schools)
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Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	19500
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Does the school have any unspent funding from its allocation for the current academic year?	No
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If yes, how much?	Not supplied
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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Active travel

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

School sports days

How much funding has been spent on staff training and continued professional development (CPD)?

6105

How much funding has been spent on extra-curricular opportunities?	3200
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How much funding has been spent on sports competitions?	500
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How much funding has been spent on active travel?	0
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How much funding has been spent on top-up swimming lessons?	5000
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How much funding has been spent on equipment and resources?	3372
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How much funding has been spent on coaching staff?	0
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How much funding has been spent on school sports days?	878
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Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Top-up swimming lessons for pupils requiring additional assistance

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Community club engagement or pathways
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Peer to peer led activity
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Insight and data capture to better understand and support these pupils
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
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Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
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Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
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Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
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How has your school's spending improved PE attainment?	A higher number of children working at greater depth level across PE. We focus on Gymnastics and children's core strength as this helps them in all aspects of PE. Cycling proficiency - 98% of children are now able to confidently ride a bike proficiently. Swimming - 98% of children have left school being able to swim and increased their water safety knowledge.
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How has your school's spending increased pupil PE and sport activity levels?

The percentage of children participating in extra-curricular activities has increased in comparison to 2022-23. We collect this data for Pupil Premium, EAL, SEND and girls and through pupil voice, we offer a wide range of extra-curricular activities.

How has your school's spending increased school sport participation?

We have entered every school sport competition possible; with the maximum number of teams permitted so we can offer all pupils the opportunity to participate in sport. We also facilitate participation in activities such as Park run.

How has your school's spending increased pupil participation in extra-curricular activities?

Through pupil voice, we now offer a wider range of extra-curricular activities that hits our target groups. The clubs are full/ over-subscribed.

How has your school's spending increased staff training and continued professional development (CPD)?

Staff team teach with specialist teaching staff for half a term; then teach independently for the remainder of the half term. Staff are more confident in teaching gymnastics and dance specifically this year through this model.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

All teachers lead an extra-curricular activity. Some Teaching Assistants also volunteer with these activities. A dozen staff members volunteer or take part in Park runs with children at the weekends.

How has your school's spending improved swimming attainment?

98% of pupils left school being able to swim and be water safety confident. Our more able children received extra swimming sessions and we won the swimming gala.

How has your school's spending improved water safety awareness?

98% of pupils left school with water safety confidence; and only 8 children are entering Y6 unable to swim out of a cohort of 50.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The swimming & cycling models have been sustainable because pupils in lower KS2 have access to regular swimming lessons which has meant that by Y6, most are already able to swim. In the end, this means we can reduce the extra swimming slots down to a more sustainable level. Teachers are more confident in complex areas of PE (i.e. gymnastics) with the support of the specialist. Extra curricular activities are up-and-running. We will continue to offer a wide range to pupils using pupil voice and

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	adapt clubs to children's interests.
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Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	98
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	98
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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

98

Section 8 of 9 - declarations

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|---------------------------|--|
| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| <hr/> | |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
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| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |
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Section 9 of 9 - feedback

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|---|---------------------------------------|
| How long did it take you to gather the relevant information to complete this form? | 0 to 1 hour |
| <hr/> | |
| How long did this form take you to complete? | 30 minutes to 1 hour |
| <hr/> | |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form? | It took about the same amount of time |
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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

No