



**Woodland Community Primary School**  
**SEN Information Report**

School No: 08079

**SENCO: C Lacey**  
**Tel: 01695 720018**

## Accessibility and Inclusion

### What the school provides

- At Woodland, we are committed to an inclusive education for all.
- We aim to provide a learning environment which is flexible enough to meet the needs of all members of our school community.
- We access and work with a wide range of specialised services to support our vulnerable children.
- Our school is fully wheelchair accessible at the front entrance.
- We have ramps, a lift, 3 disabled toilets, disabled parking, a shower and electric changing table.
- Our resources and activities are fully accessible to all children. We provide visual resources around school to enable all children to access resources.

## Teaching and Learning

- When pupils have identified SEND before they start, we work with the parents and professionals involved to identify their needs and what we can do.
- If we identify a need, we are able to carry out diagnostic tests and we are able to share the outcomes with parents.
- Referrals can then be made if appropriate
- We use a variety of diagnostic assessment tools to identify and assess children with SEN.
- We use a variety of teacher led assessment tools and observations to identify and assess children with SEN, e.g. PIVAT's, Early Learning Journeys, nurture reports etc.
- The additional support we provide at Woodland is on an individual needs basis. This could include TA support, small group support, Special Teacher support, Educational Psychologist support, Play Therapy, Outreach support from specialist schools, Pastoral/Behaviour support and Speech and Language support.
- We work closely with outside agencies to facilitate access to the curriculum and to develop independent learning. We have regular support from: Speech and Language Therapists; Physiotherapist; Occupational Therapists; behaviour specialists; Educational Psychologists and Specialist Teachers to support children with a variety of special needs.
- All staff are provided with SEN and disability awareness training including Moving and handling courses, Understanding Autism training, attachment training, child protection training, behaviour and nurture training.
- The school SENCO is a qualified teacher and has achieved the SENCO ward qualification.
- Woodland school has an experienced behaviour support team.
- Each individual child with SEN is given the necessary and appropriate support during Tests and SATs. This could include having extra time or a reader for mathematics tests.

## Reviewing and Evaluating Outcomes

- The SENCO arranges review/SEN meetings for children with Education Health Care Plans. Parents and the child are invited along with a representative from the LA (SEND0), Class Teacher and any other professionals working with the child. Children with SEN who do not have an Education Health Care Plan are supported through their individual School Support Plan (SSP).

- PIVATS and other assessments are used to set appropriate targets to inform each child's SSP.
- All targets on SSPs are addressed through additional support. This may include small group work, 1:1 targeted support, pastoral support etc.
- Children with SEN are continually assessed using diagnostic tests and teacher led assessments. The progress the children make are evaluated and tracked. Reports are compiled and advice given to teachers.
- Regular pupil progress meeting are held with SLT and class teachers to discuss the effectiveness of provision for each individual child. SENCO attends to discuss children with SEN.

### **Keeping Children Safe**

- Specialist Teachers are employed by the school to carry out risk assessments on SEN children. Risk assessments are carried out as needed for an individual child with SEN e.g. before a course of swimming lessons.
- SEN children who need additional support at handover times are met at a designated door by the TA or Pastoral team member and again taken there at the end of the school day.
- All children's needs are assessed on an individual basis and additional support can be provided at break and lunch times from welfare staff and the pastoral team.
- Children with SEN are supported outside of the classroom on an individual needs basis. Outside the classroom such as PE or a school trip, TA's can support a child with additional needs on an individual needs basis.
- All policies including anti-bullying policies can be found on the school website.

### **Health (including Emotional Health and Wellbeing)**

- Each child who needs medication will have a designated person to administer their medication.
- A monitoring sheet is completed by the designated person and signed.
- All medicine is kept in a medicine cabinet in the school office.
- Care plans are drawn up with families, the child, SENCO, teacher, school nurse, paediatricians, epilepsy nurse and any other relevant professionals. School has qualified first aiders and in the case of a medical emergency they would be called upon as well as calling 999.
- All staff have regular training to meet the needs of our children e.g. epilepsy/epi pen training. Certificates are monitored and renewed as required.
- Children can access many different health or therapy services on school premises including physiotherapy, Speech and Language therapy and Occupational Therapy. School nurse is available through referral to support our families.

### **Communication with Parents**

- Woodland Primary School has an 'open door policy'.
- Our Inclusion office is located at the front of our main school entrance
- Parent meetings are held twice a year. However, parents are welcome into our school at any time to speak to staff.

- Class teachers are available each morning before school starts and after school each day.
- The Headteacher, Deputy Headteacher and SENCO are available throughout the day.
- Feedback is welcome at anytime from parents.
- Information about who is who is on our website and there is information about our SEN Team under 'Inclusion' on our website.
- We also have a meet the team photograph on the website.
- All children who are receiving 1:1 additional support are invited to speak to the SENCO Team at the end of the term/course of intervention.
- SENCO is always available to speak to parents about the progress of the child or any concerns they may have.
- Regular meetings are held when necessary involving relevant professionals.
- In the Early Years, parents are invited into class to attend a 'Play Day'. This is a good opportunity for parents to see how their children interact in class and to see first hand the learning which takes place each day.

### **Working Together**

- Woodland Primary School has a thriving school council. Each class will hold a class council for children to have their say. Each class has 2 representatives who feedback to the school council on a regular basis.
- Children with EHCP's complete an 'All About Me' profile. This tells us all about the child's likes and dislikes and how they think we can help them with their targets.
- Woodland School has a Parents and Friends Association (PFA). The SENCO provides a report for governors each term.
- Woodland has a home/school contract and works closely with parents to ensure full support to families with SEN children.

### **What help and support is available for the family?**

- We pride ourselves on the strong relationships we form with parents to ensure we work collaboratively, meeting the needs of each individual child.
- The SENCO is always available to assist parents in completing forms and paperwork.
- Woodland has an open school policy and a parent could access this at any time.
- The SENCO can advise parents and refer to further services as appropriate e.g. SENDIAS, SALT, SCATT, Twinkle House, School Nurse, ADHD advice/courses.
- Woodland School runs a successful 'walking bus' to assist parents to get their children to school.
- A breakfast club runs each day and is open from 8am.
- There are many extra-curricular clubs which run after school.
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### **Transition to Secondary School**

- The majority of our Year 6 children transition to local high schools.
- Woodland School has close links with the local high schools.
- Woodland SENCO and SENCO's from the high schools meet to discuss transition.

- Additional visits to high schools are made for children with SEN. This is arranged on an individual needs basis.

### **Extra Curricular Activities**

- Woodland school runs a breakfast club from 8am.
- Our school has many extra-curricular clubs which run after school and at lunch time.
- After school clubs are usually free of charge.
- All children have the opportunity to participate in the clubs.